Concepts of Print
Activities
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Use these activities to help your students discriminate between a letter, number, word and a sentence.

Included are:
I. Cards to sort for letters, numbers, words, and sentences. Use the pocket chart and have students help you sort the cards.
2. Worksheets for students to color the letter, word, number or sentence.
3. Letters in my $n a_{m e} / n$ ot in my name worksheet. Just write the letters in the student's name in the boxes and then some letters as distractors.

## woro

|e†ter

## number

## sen†ence

| A |
| :---: |
| T |


| $Z$ |
| :---: |
| $h$ |


| m |
| :---: |
| $k$ |

## Cat



## $a m$




| 2 |
| :---: |
| 10 |


| 8 |
| :---: |
| 16 |


| 4 |
| :--- |
| 7 |

I see the cat.
I am happy.

## Can you run?

I can jump.
Look, a bat.
I love school.

## Color the boxes the correct color.



## I like the dog.



I see the cat.
z

I can read.


Color the boxes the correct color.

letters- red numbers-blue


## These sheets can be used for independent practice.

There is a T-Chart for the students to glue the letters in and not in their names. Then I made several sheets of the boxes that you can write the letters in. There is a sheet with one row of boxes for the shorter names, one with two rows and one with three rows for names with many letters.

Name

Letters in my name


Letters not in my name




